# Progressive Era Web Quest US History

# Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Go to the following website <http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/progress.html>

This will be your homepage for today, if you get confused, just type this address in the computer to find your place. If you have trouble accessing the site, go to Google and type in Progressive Era Web quest and find the appropriate site.

Click on [http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/progress.html](http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/progress.html%20%20%20%20)  (you may also find this on the home page under “Progressive Era to new era 1900-1929.)

 What was the goal of the Progressive Movement?

Now click on the “Conservation in the Progressive Era link on the right of the screen in green (the link is <http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/conserve/conserve.html>)

1. Why had Americans developed a “tradition of waste”?
2. What did President Teddy Roosevelt do in terms of conservation?

Now go back to the Progressive era page (<http://learning.loc.gov/learn/features/timeline/progress/progress.html> ) and click the Prohibition link or you may simply click <http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/prohib/prohib.html>

 4) Why was there a movement since the 1830’s against alcohol?

5) Where was the movement most successful?

6) What was the 18th amendment? What was the result of the 18th amendment?

Now click the link on the right side of the page that says “Money that was poured out in the gutter” or simply click the link <http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/prohib/poured.html>

7. What is Mac Currie’s primary objection to prohibition?

Click the back button and click on “Only sucker’s work” or click the link <http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/prohib/suckers.html>

8. What was the bootlegger’s attitude toward Prohibition? The authorities?

Now click on the link <http://www.cartoonstock.com/vintage/fullsearch.asp?ANDkeyword=temperance%20movement&ORkeyword=&TITLEkeyword=&NOTkeyword=&performSearch=TRUE&mainArchive=mainArchive&VC_Artist=&VC_Category=>

9. Browse temperance movement cartoons. Choose one and interpret the cartoonist’s perspective on the evils of alcohol.

Now click back to the link <http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/suffrage/suffrage.html>

 On the right hand side of the page in the green, click the “Women’s sphere” cartoon (or click the link [http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/suffrage/cartoon.html](http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/suffrage/cartoon.html%20) )

10. How are women stereotyped in this cartoon?

11. What statement was the cartoonist trying to make with this cartoon?

Click back and click on Robert La Follette’s on women’s public role or simply click <http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/suffrage/publrole.html>

12. Who is Robert LaFolette?

13. What did he think of woman’s suffrage and participation in public affairs? (be specific)

Go back to your home page (the gray screen) or simply click the link <http://www.somers.k12.ct.us/~pgoduti/progressive_erawebq.htm>

Scroll down to the Women’s Rights movement and click on the Women’s movement timeline or click the link <http://www.infoplease.com/spot/womenstimeline1.html>

14. What state was the first to allow women’s suffrage (right to vote)?

15. Name 3 important women in the fight for women’s suffrage and their role in the fight.

16. What US Amendment gave women the right to vote? When was it passed?

17. Browse the remainder of the woman’s rights timeline. What do you think is the most important event in women’s rights history since the women’s suffrage amendment? Why did you choose this event?

Click the back button to go back to the home page or simply click the link <http://www.somers.k12.ct.us/~pgoduti/progressive_erawebq.htm>

18. Scroll down and click on the “Definition of a Muckraker” or click the link http://education.yahoo.com/reference/encyclopedia/list?lb=t&p=url%3Am/muckrakers . Type “muckraker” in the encyclopedia box and summarize a muckraker in the space below.

Now you will read an excerpt from The Jungle, written by a famous Muckraker, Upton Sinclair. Click on the link <http://www.online-literature.com/upton_sinclair/jungle/>

19. What is subject of the book *The Jungle?*

Now click on chapter 3 or click the link <http://www.online-literature.com/view.php/jungle/3?term=entering%20one%20of%20the%20durham%20buildings>

Scroll down to the paragraph that starts with “Entering one of the Durham buildings and read the rest of the Chapter 3 excerpt from Muckraker Upton Sinclair’s the Jungle.

20. What about this story would prompt Congress to pass the Meat Inspection Act and the Pure Food and Drug Act (you read about both of these in Chapter 9)? (Describe 2-3 excerpts)

Now go back to your gray home page by clicking this link <http://www.somers.k12.ct.us/~pgoduti/progressive_erawebq.htm>

Scroll down to the “Fight for Equality” and click on booker T. Washington and W.E.B. Dubois

21. Draw a T chart contrasting Booker T. Washington’s beliefs from W.E.B. Dubois on strategies for black progress.

22. Which man (in your opinion) has the better ideas on strategies for African American progress? Support your answer.